



**THE SPEAKING ABILITY OF THE FOURTH SEMESTER STUDENTS
OF ENGLISH EDUCATION DEPARTMENT
OF TEACHER TRAINING AND EDUCATION FACULTY
OF MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2011/2012
WITH DIFFERENT READING ACTIVITIES**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**



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MOTTO AND DEDICATION

MOTTO:

We know, because we want to know

We can do, because we want to do

“WANT” is a deepest of our self

which would have effect alteration



DEDICATION:

To the Only One, My Lovely Parents

“ Mr. Yusman Kardi

and


Mrs. Ngatminah”

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Wakhidatul Mubarakah has been approved by the thesis advisors for further approval by the Examining Committee.


Kudus, 14 August 2012

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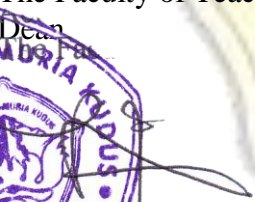
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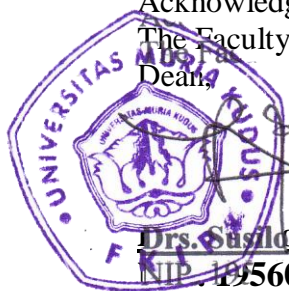
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ACKNOWLEDGEMENT

First of all, the researcher says thanks to Allah SWT, The Most Gracious and The Most Merciful God all the time who has always given mercy and blessing, finally by the shortage and deficiency of the researcher, she is able to compile this skripsi. Secondly, the researcher does not forget to always say Sholawat and Salam to the best human in the world and hereafter Muhammad SAW who has opened the dark covering this world.

Having finished this skripsi, the researcher would like to express the largest gratitude to;

1. The researcher's beloved Parents who always give me the love, pray, and support.
2. The researcher's beloved brother who always support and motivate me.
3. Susilo Rahardjo, M. Pd. as the Dean of Teacher Training and Education Faculty who has given the smooth way to finish and compile this study.
4. Fitri Budi Suryani, SS, M. Pd. as the head of English Education Department, who has also always given smooth way to finish this study.
5. Dra. Sri Endang Kusmaryati, M.Pd as the researcher's first advisor who has already approved this research and given a lot of guidance and suggestion in the completion of this study.
6. Atik Rokhayani, S.Pd, M. Pd as the researcher's second advisor who has always given a lot of guidance, spirit and suggestion in the completion of this study.
7. Agung Dwi Nurcahyo, SS, M.Pd., Agus Setiadi, SS and Pipit Ambarsari, S.Pd as the Academic Speaking lecturer who help and give the researcher permission to do this research.

8. The researcher's special one, who has always given the researcher care, support, motivation, suggestion, advises, spirit and inspiration in all the whole time in the compiling this skripsi, Mas Anif Farizi S.Kom.
9. The researcher's best friends; ICIP-ICIP (Elysa, Beni, Penceng, Fitri), TRIO MACIN (Alfi, Riza) who give the researcher advises, support and help.
10. All of lecturers and students of English Education Department Teacher Training and Education Faculty and who help the researcher in finishing this research.

The researcher realizes that in compiling this skripsi belongs to much insufficiency, the researcher hopes some criticism and suggestion which means develop to the perfect research. Finally, in the name of Allah the Most Gracious the Most Merciful and by the deeper thanks to our God, the researcher hopes that May our God always bless and guide us to the best way of our life in the world and hereafter especially to all who have already helped in compilation of this skripsi.

Kudus, 14 August 2012

Wakhidatul Mubarakah

ABSTRACT

Mubarokah, Wakhidatul. 2012. *The Speaking Ability of The Fourth Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in Academic Year 2011/2012 with Different Reading Activities*. Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Atik Rokhayani, S.Pd, M. Pd

Key Words : speaking ability, reading activity, high and low classifications

Speaking considers as the skill that has to be mastered by the language learners because it is thought as one of the indicators to measure the success of learning language. In fact, people often think that teaching speaking is difficult. It is caused by good speaking needs many aspects, they are: fluency, accuracy and content. These conditions also happen in the fourth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University. The students feel anxious and afraid of making mistake to speak up and deliver her opinion or idea in English. The student's ability of speaking was bad because they are talkless. The students need to more practise.

Then, this research aims to find out whether there is a significant difference in the speaking ability between the students who have high and low in activity of reading.

Meanwhile, this research belongs to quantitative descriptive ex-post facto research with the subject of the research is the fourth semester students who join in academic speaking class of English Education Department of Muria Kudus University in academic year 2011/2012. In deciding the sampling, the researcher used a random sampling technique. There are seven classes of speaking class, and the researcher take some of students in each class. Total of the sample is 60 students.

In the result, from the total of the sample, there are 28 students who belong to high reading activity and 32 students who have low reading activity. For high reading activity classification has good result with Mean score is 79.78 and low reading activity classification has sufficient result with Mean score is 69.56. Then, on the level significance 0.05 the result is $t_0 = 4.989 > t_t = 2.021$ and on the level of significance 0.01 is $t_0 = 4.989 > t_t = 2.704$. It can be concluded that there is significant difference in the speaking ability of the fourth semester students who have high and low reading activity of English Education Department of Muria Kudus University in academic year 2011/2012.

It means that the students who have high reading activity are better than the students who have low reading activity in the speaking ability. Based on the result of this research, the researcher could state that the reading activity is one of cause of the speaking ability. So, for the students in high and low reading activity, they have to increase their reading activity minimally in reading material book of study to help them in understanding the material, add their knowledge and increasing their speaking ability.

ABSTRAKSI

Mubarakah, Wakhidatul. 2012 *Kemampuan Berbicara dari Mahasiswa Semester Empat dari Fakultas Keguruan dan Ilmu Pendidikan Bahasa Inggris dari Universitas Muria Kudus Tahun Akademik 2011/2012 dengan Aktivitas Membaca Berbeda*. Skripsi : Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Atik Rokhayani, S.Pd, M. Pd

Kata Kunci: kemampuan berbicara, aktivitas membaca, klasifikasi tinggi dan rendah

Berbicara dianggap sebagai kemampuan yang harus dikuasai pembelajar bahasa karena hal itu diyakini sebagai salah satu unsur untuk mengetahui kesuksesan belajar bahasa. Faktanya, orang sering berpikir bahwa mengajar berbicara itu sulit. Hal ini karena berbicara yang bagus membutuhkan banyak aspek, yaitu aspek kelancaran, ketepatan dan isi. Kondisi ini juga terjadi pada mahasiswa semester empat Fakultas Keguruan dan Ilmu Pendidikan Bahasa Inggris dari Universitas Muria Kudus. Mahasiswa merasa takut dan khawatir membuat kesalahan untuk berbicara dan menyampaikan pendapat atau ide dalam bahasa Inggris. Kemampuan mahasiswa sangat buruk karena mereka jarang berbicara. Mahasiswa perlu lebih sering praktek berbicara.

Maka, Penelitian ini bertujuan untuk menemukan ada atau tidaknya perbedaan yang signifikan dalam kemampuan berbicara antara mahasiswa yang memiliki aktivitas membaca tinggi dan rendah.

Sementara itu, penelitian ini termasuk bentuk penelitian quantitative, descriptive ex-post facto dengan subjek penelitian adalah mahasiswa semester IV yang mengikuti mata kuliah berbicara dari Pendidikan Bahasa Inggris dari Universitas Muria Kudus di tahun akademik 2011/2012. Dalam menentukan sampel, peneliti menggunakan teknik sampling acak. Terdapat 7 kelas dari kelas berbicara, dan peneliti mengambil beberapa mahasiswa dari tiap-tiap kelas. Jumlah sampel keseluruhan adalah 60 mahasiswa.

Hasilnya, dari jumlah sampel keseluruhan, ada 28 mahasiswa yang termasuk dalam aktivitas membaca tinggi dan 32 mahasiswa yang memiliki aktivitas membaca rendah. Untuk klasifikasi aktivitas membaca tinggi memiliki hasil yang bagus dengan nilai rata-rata 79.78 dan klasifikasi aktivitas membaca rendah memiliki hasil yang cukup dengan nilai rata-rata 69.56. Selanjutnya, dari tingkat perbandingan 0.05 hasilnya adalah $t_0 = 4.989 > t_t = 2.021$ dan dari tingkat perbandingan 0.01 hasilnya adalah $t_0 = 4.989 > t_t = 2.704$. hal ini dapat disimpulkan bahwa adanya perbedaan yang signifikan dalam kemampuan berbicara dari mahasiswa semester IV yang memiliki aktivitas membaca tinggi dan rendah dari Pendidikan Bahasa Inggris dari Universitas Muria Kudus di tahun akademik 2011/2012.

Dapat diartikan bahwa mahasiswa yang aktivitas membacanya tinggi lebih baik daripada yang aktivitas membacanya rendah dalam kemampuan berbicara. Sehingga, aktivitas membaca dapat dikatakan sebagai salah satu penyebab dari kemampuan berbicara.

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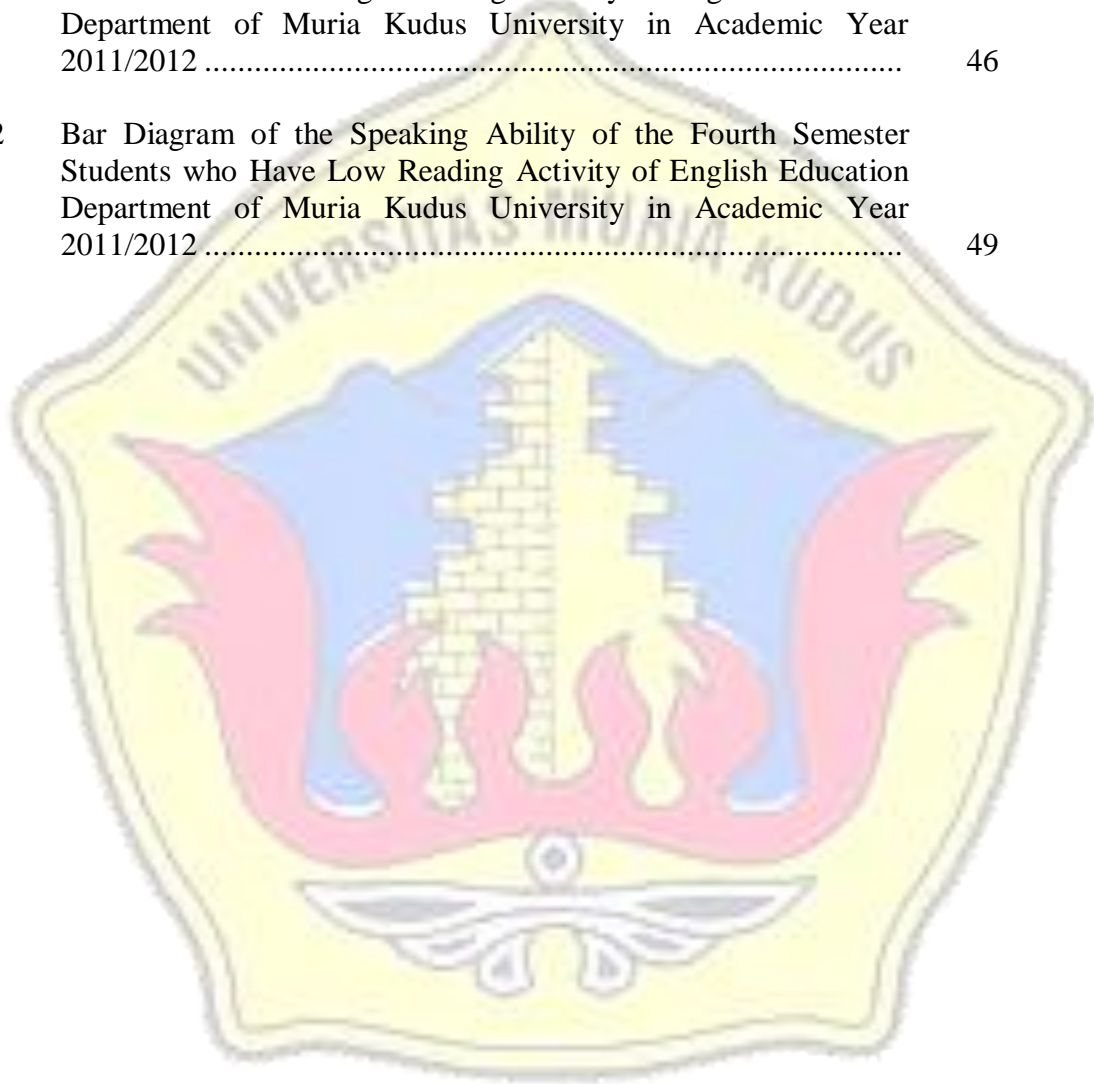
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